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| To be filled in by the Field of Study Committee | Module (course block) name: **DIRECTIONAL SUBJECTS** | | | | | | | | | | Module code: E | | | | |
| Course name: **EUROPEAN LOCAL GOVERNMENTS** | | | | | | | | | | Course code: 47.2 | | | | |
| Organisational Unit conducting the course/module: **Institute of Economics** | | | | | | | | | | | | | | |
| Field of study: **ADMINISTRATION** | | | | | | | | | | | | | | |
| Mode of study: **FULL**-**TIME** | | | | Study profile: **PRACTICAL** | | | | Mode of study: **ADMINISTRATION (ABP)** | | | | | | |
| Year / semester:  **III/V** | | | | | Course/module status:  **OPTIONAL** | | | Course/module language:  **ENGLISH/POLISH** | | | | | | |
| Form of tuition | | | lecture | | class | laboratory | | project | | | seminar | | | other (please, specify) |
| Course load (hrs) | | |  | | **30** |  | |  | | |  | | |  |
| Module/course coordinator | | | | | | dr hab. Krzysztof Sidorkiewicz, Associate Professor | | | | | | | | | |
| Lecturer | | | | | | dr hab. Krzysztof Sidorkiewicz, Associate Professor | | | | | | | | | |
| Course/module objectives | | | | | | The aim of the course is to familiarize students with the genesis of European self-government as well as the shaping of its models and legal framework; to present the role of self-government in a modern democratic state; to show the functioning of self-government in selected European countries. | | | | | | | | | |
| Entry requirements | | | | | | Basic knowledge concerning local government | | | | | | | | | |
| **LEARNING OUTCOMES** | | | | | | | | | | | | | | | |
| No. | | Learning outcome description | | | | | | | | | | | | | Reference to the learning outcomes for Study Programme |
| 01. | | Student knows the legal framework and the functioning of local government in selected European countries | | | | | | | | | | | | | K1P\_W01 |
| 02. | | Student is able to analyze and critically evaluate the phenomena related to the operation of local governments and propose solutions | | | | | | | | | | | | | K1P\_U08 |
| 03 | | Student justifies the importance of local government for a modern democratic state | | | | | | | | | | | | | K1P\_K09 |
| **COURSE CONTENT** | | | | | | | | | | | | | | | |
| **Classes** | | | | | | | | | | | | | | | |
| Historical foundations of local self-government; Models of local government; Local government reforms; Legal bases of local government; Functioning of local government on the example of France Functioning of local government on the example of Germany; Functioning of local government on the example of Great Britain; Functioning of local government on the example of Switzerland; Local government activities in the Scandinavian countries (Finland, Sweden, Norway and Denmark); Functioning of local government on the example of Spain; Functioning of local government on the example of Italy; Functioning of local government on the example of Belgium; Functioning of local government on the example of the Netherlands; Functioning of local government on the example of Austria; Functioning of local government on the example of the Czech Republic and Slovakia | | | | | | | | | | | | | | | |
| Basic literature | | | 1. Andreas Ladner, Nicolas Keuffer, Harald Baldersheim, Nikos Hlepas Pawel Swianiewicz, Kristof Steyvers, Carmen Navarro, Correctoion: Patterns of Local Autonomy in Europe, Palgrave Macmillan 2019. 2. Joanna Podgórska-Rykała, Jacek Sroka, Michał Zabdyr-Jamróz, Local governance ideas, concepts, experiences and goals for the future, Kraków 2021. 3. Local and regional government in Europe Structures and competences, https://www.ccre.org/img/uploads/piecesjointe/filename/CEMR\_structures\_and\_competences\_2016\_EN.pdf | | | | | | | | | | | | |
| Supplementary literature | | | 1. Filipe Teles, Pawel Swianiewicz, Editors Inter-Municipal Cooperation in Europe Institutions and Governance, Palgrave Macmillan 2018. 2. Neil Brenner New state spaces : urban governance and the rescaling of statehood, Oxford 2019. 3. Policy making at the second tier of local government in Europe: what is happening in provinces, counties, départements and landkreise in the on-going re-scaling of statehood?, edited by Xavier Bertrana, Björn Egner and Hubert Heinelt, London - New York 2017. | | | | | | | | | | | | |
| Onsite teaching methods | | | Problem classes with presentation; discussion. | | | | | | | | | | | | |
| Teaching methods including methods and techniques of remote teaching | | | not included | | | | | | | | | | | | |
| **Learning outcomes verification methods** | | | | | | | | | | | | | Learning outcome number | | |
| Multimedia presentation prepared and delivered by students | | | | | | | | | | | | | 01-03 | | |
| Discussion | | | | | | | | | | | | | 01-03 | | |
| Form and terms of awarding credits | | | Presentation of a selected local government body, active participation in classes. | | | | | | | | | | | | |
| STUDENT WORKLOAD | | | | | | | | | | | | | | | |
| Type of activity/tuition | | | | | | | | Number of hours | | | | | | | |
| Total | | Activities related to practical professional preparation | | | | Participation in classes conducted with the use of methods and techniques of remote teaching | |
| Participation in lectures | | | | | | | |  | |  | | | |  | |
| Independent study of lecture topics | | | | | | | | 32 | | 32 | | | |  | |
| Participation in classes and laboratories\* | | | | | | | | 30 | | 30 | | | |  | |
| Independent preparation for classes\* | | | | | | | | 45 | | 45 | | | |  | |
| Preparation of projects/essays/etc. \* | | | | | | | | 45 | | 45 | | | |  | |
| Preparation for examination/credit awarding test | | | | | | | |  | |  | | | |  | |
| Participation in consultation hours | | | | | | | | 1 | |  | | | |  | |
| Other | | | | | | | |  | |  | | | |  | |
| **TOTAL student workload in hours** | | | | | | | | 153 | | 152 | | | | 0 | |
| **Number of ECTS credits for the course** | | | | | | | | **6** | | | | | | | |
| **Number of ECTS credits ascribed to a scientific discipline** | | | | | | | | **6 (political and administrative sciences)** | | | | | | | |
| **Number of ECTS credits relevant to practical professional education** | | | | | | | | **6** | | | | | | | |
| Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching) | | | | | | | | 0 | | | | | | | |
| Number of ECTS credits for classes which require direct participation of lecturers | | | | | | | | 1,2 | | | | | | | |